ClassPad II Help Series	Casio Education Australia - supporting Australian teachers	www.casio.edu.shriro.com.au	Author	Charlie Watson
CP520	Pie Chart		Date	April 2015
CP520		CPII OS	02.00.2000.0000	

This example uses the spreadsheet application to create a pie-chart to illustrate the available downloads by file type from a ClassPad web site.

Add-ins: 56 Basic: 54 Documentation: 19 eActivities: 98

In spreadsheet tap File, New.

MENU 🌣  $\sqrt{\alpha}$ Main F լժե eActivity Statistics Graph& Table 喫り Spread-III sheet Ŷ 也 3D Graph Geometry Interactive DiffCalc Picture Plot ¥ 100 DiffEq-Graph DE ₩ Conics 

File Edit Graph Calc 0.5 1 12 - EI 🖉 В A v . A В C 1 A 2 В 3 D 4 E 5 6 7 8 9 10 11 12 13 14 15 16 < V X A5 

To remind ourselves of each category, we will enter the first letter of Add-ins,

Basic, Documentation and eActivities

Tap into cell A1 and use the abc tab on

the keyboard to enter A and then tap

Enter the other letters in a similar way.

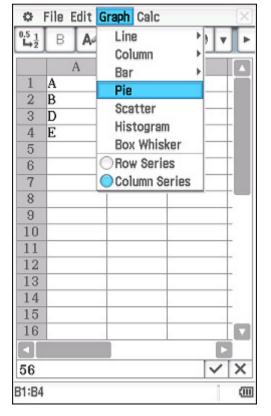
into column A.

EXE.

Tap into cell B1 and use the keyboard to enter the numbers of downloads: 56, 54, 19 and 98.

Tap onto cell B1 and drag the stylus down to cell B4, highlighting the data we wish to graph.

Se File Edit Graph Calc 0.5 1 ➡12 ▼ 6d 0 В A v ► A В C 56 A 2 в 54 19 3 D 98 4 E 5 6 7 8 9 10 11 12 13 14 15 16 ٦ ~ × 56 B1:B4 (111) Tap Graph, Pie.



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The pie chart for the data is drawn.	Tap onto each sector in turn to see the corresponding frequency and percentage displayed at the bottom of the screen.	Tap into a cell in the spreadsheet and change the number. Note how the pie-chart instantly changes.	Tap and drag the marker on the pie- chart. Note how the number in the corresponding cell on the spreadsheet changes. Tap close in the top right hand corner of the screen.
Edit View Type Calc         Image: A       B       C         A       B       C         1       A       56         2       B       54         3       D       19         4       E       98         5	Contract       Contract         A       B       C <tr< td=""><td>Image: Second state of the second s</td><td>CalcAABCABBBBBBBBBBBBBBBBB&lt;</td></tr<>	Image: Second state of the second s	CalcAABCABBBBBBBBBBBBBBBBB<
	(III) B 3 :19 8%	B4 40	B 3 :33 18%